PROJECT ABSTRACT

Lead Applicant: Chippewa Cree Tribe

Partner: Stone Child College

What the Project will Accomplish and Why: The *CLP* community-centered goal is to enhance the available library services with an emphasis on educational programming.

Objective One: During the project period of October 1, 2018 through September 30, 2019, the **CLP** will improve the quality of and access to library and information services between the library and the community.

Objective Two: During the same project period the **CLP** will increase community programming to increase cultural events and attract more community members into the library.

Project Time Frame: October 1, 2018 through September 30, 2019

Community Needs To Be Addressed

1. Need to improve access to educational and general information materials for the community in a central location.
2. Need to expand library offerings as part of an overall library expansion effort.
3. Need to improve community's ability to access culturally- and historically-significant materials currently held in the library's archives.
4. Need to improve technological capacity for community members, many of whom are low-income and do not have computer access at home.
5. Need to improve outreach to the community so that community members are aware of the vast information and learning tools available through the library.
6. Need to improve children's access to learning materials and technology.

Intended Audience: Rocky Boy's Indian Reservation Community Members - all age groups

Project Activities & Performance Goals: We have designed the following activities as a direct means to address the community needs identified above:

1. Purchase one security gate;
2. Maintain memberships, consortiums, and database subscriptions to give the community up-to-date access to resource and information; and
3. Expand book collections; and
4. Publicize library events and offerings; and
5. Purchasing supplies for projects for the summer reading program;
6. Host twelve (12) Library Community Event Nights with at least six having a cultural focus; and
7. Implement summer reading activities for children in the community.

Project Outcomes, Results, & Tangible Products:

We expect the following outcomes, results, and products as direct results of the project activities:

1. We will purchase the following items one security gate, community event night supplies, and supplies for the summer reading program.
2. Expand holdings by over 150-200 books and audio/visual holdings each year.
3. Expand community knowledge of the library and its offerings through twelve (12) community events.

Outcomes for Audience Members in terms of measurable changes in knowledge, skills, attitudes, or behavior:

As a direct result of this project, we anticipate a measurable increase in basic library skills, information retrieval skills among community members, and an increase in favorable attitudes regarding our community library holdings which will lead to increased library usage. Another outcome will be an increased engagement in and appreciation for literary activities and pursuits like reading, writing and literary presentations, resulting from the book clubs, writing group and author presentations.

Project Category: Educational Programming

1. **Statement of Need**

- *Who is your library's audience? Include … other characteristics that you consider important.*

The **Chippewa Cree Tribe (CCT)** of the Rocky Boy's Indian Reservation was organized in accordance with the Indian Reorganization Act of June 18, 1934 (34 Stat. P. 984) as amended by the Act of June 15, 1935 (74th Congress, Pub. No.147). The CCT has been a Self-Governance Tribe since 1992. The Rocky Boy's Indian Reservation land base is approximately 130,000 acres. Nearly all of the land, with very few exceptions, is held in trust for the full membership of the Tribe. The center of reservation activity is currently around the Rocky Boy's Agency. There is no town center on the Reservation and the community is rural.

Intermarriage has combined the Chippewa and Cree Tribes until today Tribal members can be listed on the membership rolls only as Chippewa Cree. The most recent enrollment figures indicate that the current resident enrollment is approximately 6,860. An estimated 2,848 Tribal members live off the reservation. The population is divided relatively evenly among men and women. The resident population of the Tribe is growing rapidly. Using census data, family size and expressed interest among non-resident members of the Tribe to return, the population of the Reservation is estimated to be more than 16,000 members by 2030. English is our primary language. However, although in rapid decline, Rocky Boy's Indian Reservation is the only reservation in the United States that speaks Cree. This language makes our people a unique group with a distinctive set of cultural traditions and beliefs.

Educational attainment levels on the Rocky Boy's Indian Reservation are low; this is an unfortunate trend seen across the country with Native Americans as a whole. High School Diploma achievement rates (or equivalent) for American Indians is 26.6%, Associate Degree for American Indians is 1.2%, Bachelor's Degree for American Indians is .7%, Master's Degree for American Indians is .5%, and .4% of Doctoral Degrees were earned by Native Americans. In comparison to Montana educational attainment levels of High School Diploma (or equivalent) of 29.1%, Associate Degree of 8.6%, Bachelor's Degree 20.6%, and Master's Degree of 8.5%.

Rocky Boy's Indian Reservation's rural location and our community's geographic, topographic, and climatic conditions create physical and social isolation. Furthermore, the condition and availability of basic physical and educational/social infrastructures are insufficient to meet our current and future needs. The Rocky Boy's Indian Reservation has an unemployment rate of 12.4%, as compared to 5.0% for the state of Montana and 4.4% for the United States (Montana Department of Labor and Industry, February 2018).

The **CCT** and their departments, underwent formal strategic planning. The collaborative planning sessions included the identification and engagement of appropriate stakeholders including Tribal council, Tribal departments, youth, elders, community leaders, community-based organizations, faith-based organizations, educational institutions, and local businesses. These efforts provided organization in the development of the strategic plans, including the identification of core community needs. The community needs, as related to this project, are community awareness, cultural competence, and formal education.

Stone Child College (**SCC**), the local tribal college, was created to address issues related to the aforementioned needs. It was chartered by the Chippewa Cree Business Committee (Tribal Council) on May 17, 1984 to deliver post-secondary education in our community. With the vision of making our dreams happen with academic excellence, culture, and commitment, **SCC**'s mission is *"to deliver post-secondary educational opportunities through degrees, certificates and continuing education. **SCC** stresses the importance of preserving the Chippewa Cree language, culture and history. **SCC** will promote transfer students, professionally prepared and career-ready individuals."* The campus is centrally located between Rocky Boy Agency and Box Elder, the two major communities on the reservation. **SCC** houses Stone Child College/Rocky Boy Community Library, our only public library. The establishment of this library was necessary for the preservation and maintenance of the Chippewa Cree language, culture, and history, and for educational training of our community. **SCC** was chosen

as the most viable host institution for the Rocky Boy Community Library, because of its location and administrators' commitment to literacy and research-based endeavors. This library will serve as the ***Community Library Project (CLP)*** site.

The Community Library was expanded to accommodate more students and community members. The additional space provided through the expansion project is essential in providing a higher quality of service to our patrons. Building the addition was the first phase of the expansion project and was completed on schedule. The next phase of the project was furnishing and equipping the addition with appropriate technology, shelving, and furniture. We completed this process in 2014.

- *What specific need will be addressed … upon other work and best answering your audience's needs?*

The project will address a need for a central community gathering place that has a focus on literacy and education. The library is the only place on the reservation that offers evening activities on a regular basis. At this time, the library is the only project that provides education after business hours. Additionally, the community library is the only library on the Reservation. Many community members don't have the resources to travel to Havre (the next closest library). The programming that is offered may be the only library children and community members have visited. This programming is different than what we have previously offered, because in the past, we haven't had the resources to offer monthly events that have a specific focus on cultural programming.

- *What is the current role of the … connectivity and access, public programs offered, etc.)?*

The library is open to all community members and is centrally located on the Reservation. Specifically, it is approximately seven miles from Box Elder, MT and six miles from the Rocky Boy Agency (the two population centers on the reservation). As a public library, it provides our community members with information related to the Chippewa Cree culture, history, customs, and the Chippewa and Cree languages, as well as containing general holdings and information on many subject matter areas. We are also an academic library which provides learning resources and services to fulfill the information needs associated with the research and academic endeavors of students and faculty.

The library's mission is to function as an academic library for the College and as a public library for the Chippewa Cree Tribe's community members. As an academic library, it provides learning resources and services to support the mission of the College by fulfilling the information needs of students and faculty. As a public library, it meets the needs of the residents of the Rocky Boy's Indian Reservation relating to information, knowledge, education, and recreation. Furthermore, the library is developing archives to preserve materials relating to the history, heritage, language and culture of the Chippewa Cree Tribe. The archives serve as a repository of important documents and publications and a source of inspiration and pride to the members of the tribe both now and in the future.

The library has the following goals: 1) To encourage library use by providing a friendly environment and easy access to resources; 2) To improve library services by providing instruction in library and information use, expanding and renovating the library building, and expanding the collection of information, academic resources, and materials of general interest to meet the library service needs of Rocky Boy's Indian Reservation; 3) To continue providing computerized library operations and online databases that benefit the patrons; 4) To develop an extensive Native American Collection with a strong emphasis on the history and culture of the Chippewa Cree Tribe; 5) To provide reference and research materials for students and faculty that support the curriculum and educational programs at Stone Child College; 6) To assist the students of the college in developing and applying college level research skills; 7) To promote resource sharing with other libraries in the northwestern part of the country and tribal college libraries in Montana: the interlibrary loan system is extensively utilized; 8) To develop a collection of audio/visual media and materials which will be available for instructional use in the college, area schools, and for educational proposes in tribal institutions; 9) To encourage and support the library staff in

professional development and training; and 10) To make materials available representing a wide range of viewpoints in conformity with the American Library Association Bill of Rights.

The library hours and days of operation are 8:00 a.m. to 4:30 p.m. Monday through Thursday, and 8:00 a.m. through 3:00 p.m. on Friday. The week of midterms and finals, the library is open from 8:00 a.m. to 8:00 p.m. The staff includes one full time librarian and one full time library assistant. The average number of patrons that visit each month is 1,842. Additionally, the library holds community events which in the last year have drawn as few as 18 community members and as many as 263.

Our circulation statistics include the following: a) a membership in Treasure State Academic Information and Library Services (TRAILS) Consortium, which provides ten (10) EBSCO databases, forty ProQuest databases, and ScienceDirect; b) an additional database which includes: NewsBank (America's Historical Newspapers and America's News); Ancestry.com; Heritage Quest; and MontanaLibrary2Go; and c) the Chippewa Cree cultural archives, which contain historically relevant documents and is available for community viewing and use. In addition to standard circulations, the library, in cooperation with a local language revitalization project, stores the DSI Language Pal programs. These programs are available to the public for checkout for those community members interested in learning the Cree language. The library currently has twenty (20) DSI Language Pal programs and fifty (50) language cartridges for use in the community.

Programs currently available to the community include storytelling, book clubs, and tutoring in both Cree and English. There is also a computer lab, with wireless internet access, equipped with ten (10) workstations with computers, eight (8) laptops, eight(8) iPads, ten (10) kindles, ten (10) nooks, two (2) Surface Windows 8 Pro and Window RT Tablets, two (2) AWE Digital Learning Solutions Computer (for children's use), and one (1) printer. Community members are encouraged to use the computers for school work, research, word processing, job application submission, creating or updating resumes, access to a Cree language application, and other needs as they arise.

- *What is the purpose of the proposed ... other types of target audience)?*

The project-specific community needs, as set forth by the above profile and further identified through strategic planning, include community awareness, cultural competence, and education. First, our poor economic conditions have heightened our need to efficiently and effectively share critical information quickly. The *CLP* addresses this need by providing a more accessible community gathering space with up to date technology. Second, we are at risk for losing the Cree language and much of our cultural knowledge. The *CLP* addresses this need by providing a physical place for cultural programing and archives. Third, educated community members are needed to fill professional tribal positions and to improve economic development in our community. However, low college completion rates significantly reduce the number of qualified candidates. The *CLP* addresses this issue by providing access to and support of reading, research, studying, and social support for those interested in and/or are attending school.

The *CLP* purpose is to create measurable changes in knowledge, skills, attitudes, and behaviors of community members, as related to community awareness, computer competencies, and increased library visits. To accomplish this, the **CLP** will: 1) Expand services for learning and access to information and educational resources in a variety of formats for individuals of all ages in order to support individuals' needs for education, lifelong learning, workforce development, and digital literacy skills and 2) Continue to provide library services that give all users access to information through local, state, regional, national, and international collaborations and networks.

The *CLP* will provide library services to individuals of diverse geographic, cultural, and socioeconomic backgrounds; to individuals with disabilities; and to individuals with limited functional literacy or information gathering skills on Rocky Boy's Indian Reservation. Specifically, library and information services will be provided to persons having difficulty using a library and to underserved rural communities. This includes children

(from birth through age 17) from families with incomes below the poverty line (as defined by the Office of Management and Budget and revised annually in accordance with section 9902(2) of title 42). There will be a specific focus on youth and elders concerning language and culture-based resources and young adults concerning labor force educational services. All groups will be supported by the proposed programming advancements.

- *What type of assessment was … used to compare with final results to determine the project's success.*

In the winter of 2018, the library staff conducted a survey to prioritize needs for the library. The survey was distributed to 112 respondents, all of whom are community members, SCC students, and/or faculty. Survey respondents were asked many questions about the library. Specifically, they were asked how the library could be improved. The top responses were: longer hours, more cultural activities, book clubs, more community events, and more cultural materials. We are designing this program in direct response to these needs. Additionally, respondents were asked what types of community events they would like to see at the library. The top responses were more cultural events (drum making, painting, dreamcatchers, storytelling) and family nights. Please see all results in the attached needs assessment.

We have designed a project which we believe to be the most effective approach in meeting these identified needs. We will enhance security, expand collections, purchase technology to expand our offerings to the community, and offer monthly community events for families, with an emphasis on cultural activities. These actions are directly responsive to the community self-identified needs and will make the library more useful for community members.

To measure this project's progress, these needs assessment results will serve as baseline indicators. Each year the same or comparable needs assessment will be administered to compare the change in results. Items of assessment will include: a) How often people visit the library; b) Their purpose for visiting the library; c) How the library can be improved; d) What type of community events the library should host; and e) Awareness of information resources which are available and important to individuals.

This data will be used by project staff to determine the impact the project is having on the community. During the project period program staff will meet to discuss and determine the scope of work for the evaluation, the results of which will be used for real time improvement.

- *Why do you consider your approach to be the best solution to meet the needs of the targeted audience?*

We find our approach to be the best solution to meet the needs of the community because the approach is driven by the results of the survey, which was completed by our target audience. The project was designed as a direct response to our audience's needs.

2. **Project Design**

- *What is your proposed work plan? What … (framed within the context of Section A1)?*

The **CLP** is designed to improve community awareness, cultural competence, and education on the Rocky Boy's Indian Reservation. The project learning outcomes enhanced by the project include: 1) increase in cultural knowledge as measured by an increase in the number of people visiting the library for cultural or language purposes; 2) increase in children's reading activities as measured by the number of children visiting the library each year; and 3) increase in community member employability as measured by an increase in awareness of information resources.

The **CLP** community-centered goal is *to enhance the available library services with an emphasis on educational programming.*

Objective One: During the project period of October 1, 2018 through September 30, 2019, the **CLP** *will improve the quality of and access to library and information services between the library and the community.* The achievement of this objective will be evidenced by memberships and subscriptions, increased library use, project records, needs assessment follow up results, and internal evaluation results.

Objective Two: During the same project period the **CLP** *will increase community programming to increase cultural events and attract more community members into the library.* The achievement of this goal will be

evidenced by participant sign-in sheets, increased library use, project records, participant evaluations, and internal evaluation results.

These goals and objectives have been designed to be efficient, effective, and reasonable. They will achieve clearly envisioned project results and will improve our community members' knowledge, skills, attitudes, or behaviors. These impacts will include but are not limited to; changes in library visits and use, interest in and access to cultural/language knowledge, diversification in digital media use, increased community awareness of important issues, and increased satisfaction with library facilities. These impacts will directly address the community's most pressing needs, as identified in the library needs assessment.

- *What are the activities required to ... commitment of partnering organizations, if applicable?*

Key activities to complete objective one are:

✓ Purchase of security gate;
✓ Maintain memberships, consortiums, and database subscriptions to give the community up-to-date access to resource and information;
✓ Expand book collection; and
✓ Publicize library events and offerings on an ongoing basis.

Key activities to complete objective two are:

✓ Purchase supplies for the summer reading program;
✓ Host twelve library community events, with at least six having a cultural education focus; and
✓ Implement summer reading activities for children in the community.

The *CLP* won't formally partner with any other organizations, however we have strong ties in the community and have informal partnerships with many tribal departments and organizations.

The following staff will work together to achieve the goals of the project: 1) **Mrs. Cory Sangrey-Billy, Interim *SCC* President:** Ms. Sangrey-Billy is the *SCC* President and strongly supports all efforts of expanding the technological capacity of the college and the community. As technology continually changes, Ms. Sangrey-Billy supports new and innovative ideas to stay current in society, including the use of iPads in classrooms, offering online classes, and providing more computer lab-based learning classes. She will contribute 5% of her time in-kind to the project to help with administrative duties. As President of the College, she administers many programs of similar size and scope and is well-prepared to administratively oversee the *CLP*. For a full overview of Ms. Sangrey-Billy's relevant experience, please see her attached resume. 2) **Joy Bridwell, Stone Child College/Rocky Boy Community Librarian:** Ms. Bridwell will contribute 25% of her time as Head Librarian to this project as an in-kind contribution. Her duties include: planning the acquisition, organization, maintenance, utilization and retention of materials and equipment in the library; supervising the library staff; developing work schedules, authorizing time sheets, leave and assignments; planning and implementing programs relating to the automation of the library operations; being responsible for resource sharing with the member libraries of Western Library Network; working closely with the Dean of Academics, Faculty/Advisors and Student Services Director; and documenting the circulation and inventories which are kept with an integrated library management system. Ms. Bridwell has served as the Librarian for four years. For the 5 years prior, she served as the Library Assistant, a role that has prepared her perfectly for her role as Head Librarian. For further detail on her experience, please see her attached resume. 3) **Samantha Courchane, Library Assistant:** Samantha Courchane will contribute 50% of her time as Library Assistant to the project. Her duties will include: cataloging, labeling and shelving books; ordering library supplies; supervising student worker(s); answering the phone; cataloging magazines and newspapers; helping patrons to find the materials they need; and serving as a mentor to library patrons.

The first objective of the *CLP* is to *improve the quality of and access to library and information services between the library and the community*. We will use many resources and complete a variety of activities in order to achieve this objective. All three staff above will be used to accomplish this objective. The first activity in

achieving this goal is to purchase a security gate which will increase library security. Next, we will expand the book collections, maintain memberships and consortiums. Finally, to achieve this goal the library will maintain an extensive collection of memberships and database subscriptions. These are both on- and offline and can keep our community members up to date on current events in the news and educational innovations in the college. The final activity is to disseminate community events to all the stakeholders and draw more people into the library to utilize all the services offered.

The second objective of the **CLP** is *to increase community programming to attract children and more community members into the library*. This objective will be achieved through specific resource acquisition and activities. All three staff listed above will be involved in accomplishing this objective. First, we will purchase supplies for library staff and the summer reading teacher to use during the summer program. This will include craft supplies, cultural activities, and interactive learning projects. Next, the **CLP** will host twelve (12) Library Community Event Nights. These nights will be open to all community members and will be a time to showcase the library and make sure all members know what the library has to offer. Information about these events will be advertised at local schools and workplaces, as well as local media outlets such as the SCC Newsletter, Rocky Boy Community Newsletter, social networking sites (including the library's, SCC's, and the Tribe's Facebook pages), and the local radio station (KHEW). The intent of these events is to increase awareness of and frequency of access to the library and its vast resources. We have done community event nights in the past and they are always very popular with our patrons and get new community members into the library. Finally, the **CLP** will implement a comprehensive summer reading program to children in the community. We will hire a summer reading teacher to assist the librarian with implementing reading activities for the children.

We will have a strong community dissemination campaign in place in order to make the community aware of these activities and invite them to participate. Please refer to the attached Schedule of Completion for a summary of the timeframe, activity to be completed, and person responsible for completing each activity. The Schedule of Completion details each of the two goals listed above. The design, methods, and schedule of completion have been carefully constructed to appropriately match the scope of this project. Therefore, project goals will be successfully met on time and within budget. Furthermore, project personnel have the relevant expertise and will be able to commit adequate time to carry out the project activities and achieve project goals.

- *Did you engage in any preliminary work or … Submit this list as a Supporting Document if necessary).*

Preliminary planning was conducted by the librarian and library assistant, with assistance from the College President as needed. This project is closely related to past projects that have been supported by IMLS. All of our previous projects have fully met the established goals. Through past funding, we have been able to enhance library holding, purchase ebooks, increase security, build the library cultural archives, and host community events. There have not been any electronic publications produced by the library.

- *If applicable, what is your rationale … resources that follow existing standards?*

This project does not use procedures that deviate from accepted practices.

- *Does your project include any digital content, resources, assets, software, or datasets? If so, be sure to fill out the Digital Product Form. Examples of digital product include any data visualizations that are informing the project work, online materials (such as webpages about the project), digital content products, or images.*

Not applicable.

3. **Impact**

- *What are the intended goals and … of programs, choice of projects, and management decisions).*

As described above, the goal for the program is to enhance the available library services with an emphasis on educational programming.

- *What results do you want to see at the end of the project period?*

CLP will address the need to improve community awareness, cultural competence, and education on Rocky Boy's Indian Reservation. Based on these needs and directly aligned with this program's baseline measures, **CLP** will result in the following changes in knowledge, skills, attitudes, and behaviors:

- ✓ Increase how often people visit the library by at least 10%
- ✓ Increase the number of people visiting the library for cultural and/or language purposes by at least 15%
- ✓ Increase the awareness of information resources that are available and important to individuals by at least 20%
- ✓ Reduce the perceived lack of resources by at least 20%.
- ✓ Increase the number of children visiting the library by at least 15%

This project will specifically benefit our community members by: a) promoting and strengthening community member's knowledge and appreciation of traditional heritage and culture; b) enhancing learning though innovative technology; c) awakening interest in libraries and their resources in our youngest community members; and d) supporting personal growth. Overall, these efforts will directly address the unique social, economic, cultural, and educational needs of our Native community members.

- *How will the project specifically benefit … example, what new understandings will participants gain?*

The proposed project will benefit the community members. First, the basic services the library provides will increase education and literacy. It also provides a safe meeting space and an area to develop and enhance the love of books. The next closest library is located 30 miles away and many community members don't have resources to travel to visit. Next, the proposed program will increase cultural awareness and competency. We plan on focusing on cultural programming, such as drum making, Native painting nights, storytelling, and dreamcatchers. This will provide our community members a place to increase their cultural knowledge and build a sense of pride.

- *Do you expect increased interest and/or confidence in particular areas among audience members?*

Based on information from the community survey, we expect increased interest in Chippewa Cree cultural programming. This will include storytelling, language events, crafting nights, and other cultural programming.

- *How will you measure progress toward achieving your goals?*

The Librarian will measure progress towards achieving goals by compiling monthly reports and tracking all progress the grant makes with the schedule of completion. This will ensure that the project is on track to complete goals on time.

- *How do you know you will have reliable information upon which to judge impact or base actions?*

We will base or actions and judge impact based on monthly reports, program records, patron counts, and library services. All of this data is objective and can be relied upon to judge impact or base actions.

- *Are there any expected risks?*

We don't expect any risks associates with the proposed project.

4. **Communications Plan**

- *What is your communications plan? … Who is your audience and how do you plan to reach them?*

The **CLP** will reach the residents within the Rocky Boy Indian Reservation. This audience includes children, students, families, adults, elders, and the general population. Considering the ethnic distribution on the Reservation, our audience will be mainly Native American, specifically Chippewa Cree. We will reach our audience based on the dissemination methods described in more detail below.

- *How will you share results… benefits, and lessons learned from the project openly and effectively?*

Our dissemination plan includes methods for sharing the feedback received during the evaluation process, including lessons learned. Specifically, we will use the Stone Child College Newsletter, Rocky Boy Community

Newsletter, social networking sites (including the library's, SCC's, and the Tribe's Facebook pages), and the local radio station (KHEW). We will present the lessons learned locally at Tribal council meetings and local libraries (upon request), and on a larger scale at regional and national conferences which the librarian attends.

- *What are your plans for community … will you seek and obtain feedback from various stakeholders?*

Community building and audience engagement via discussion, involvement, and collaboration will be accomplished through our library community events, children's summer reading time, and assisting library patrons. The community events will be conducted twelve (12) times throughout the year and will revolve around community involvement with the library. These events will be "themed," and will occur during community events such as pow-wows and holidays. Specifically, at least six of the community events will focus on cultural events. We will work with the Elders on campus to ensure cultural integrity. The summer reading program will engage children in the community through fun learning activities during the summer months.

- *Who is responsible for outreach, promotion and dissemination?*

The Librarian and Library Assistant will be responsible for working in collaboration with community departments for outreach, promotion, and dissemination of project activities and events.

- *What are your plans for creating supporting documentation of digitized collections, software, information systems, or other technology tools if applicable?*

Not Applicable.

5. **Sustainability**

- *How will you continue to support … and/or community support of project activities or products?*

Project sustainability is a primary consideration of our organization. This project's objectives are designed to be completed or self-sustaining by the end of the project period. We have created the following long-term sustainability strategies: 1) *SCC* and *CCT* will assume project responsibility beyond the funding period. This includes providing social and political support and resources so that the library can continue to contribute to and support the services offered; 2) Beyond the funding period, *SCC* and *CCT* will leverage this program's proven track record to generate funding from national, regional, and local agencies and foundations to expand and share this valuable community resource and 3) To ensure this project's quality and functionality, it includes the modification of delivery strategies based upon qualitative and quantitative evaluations, as set forth above. The project will have sustainable, on-going benefits for our community. These efforts will result in improvements in library visits and use, interest in and access to cultural/language knowledge, diversification in digital media use, increased community awareness of important issues, and increased satisfaction with library facilities. They will address our community awareness, cultural competence, and education needs – thereby, preserving the strength and integrity of our community for future generations.

- *Do you have demonstrated buy-in from potential stakeholders?*

The community members strongly support the library. This buy-in is reflected in the recent survey (attached). It has taken many years to build excitement and education about what the library offers. The library staff have worked tirelessly to build this trust and commitment from the community members.

- *How will the project lead to systemic change within your community?*

The proposed project will result in systemic change in the community by providing links to education, community, cultural resources, and literacy to all community members. These provide a strong foundation to encourage change that permeates all sections of the community.

- *What are your plans for … documentation, information systems, and other technology tools?*

The proposed project will not have any digitized collections, software, and supporting documentation information systems.

SCHEDULE OF COMPLETION	Legend: College President: CP, Head Librarian: HL, Library Assistant: LA, Summer Reading Teacher: T			
Timeframe	**Goal(s)**	**Activities**	**Completion**	**Responsible**
Month 1	1-2	Negotiate and finalize grant award.	Month 2	CP, HL
Month 1	1-2	Orientate all project staff to programmatic design, including purpose, goals, activities, and expected results.	Month 2	CP, HL, LA
Months 1-2	1	Purchase one security gate, program supplies, and summer reading program supplies.	Month 2	HL, LA
Months 1-12	1-2	Maintain collection of memberships and consortia for community use.	Month 12	HL, LA
Month 2-12	1-2	Create posters and brochures to distribute throughout the community to inform of available services.	Month 12	HL, LA
Month 2-12	1-2	Create print ads and radio advertisements for the community newsletter and KHEW radio station.	Month 12	HL, LA
Months 2-12	1-2	Update community, college, and library Facebook sites with information about the Library.	Month 12	HL, LA
Months 1-12	2	Hold a Library Community Event Night for all community members, at least six will have a cultural focus.	Month 12	HL, LA
Months 8-9	2	Summer Reading Teacher to assist the Library Assistant with summer reading activities for children.	Month 10	HL, LA, T
Month 1-12	1-2	Travel to IMLS Designated ATALM Conference and Montana Library Association Conference.	Month 12	HL
Months 2-12	1-2	Formative internal evaluations and monitoring.	Month 12; Ongoing	CP, HL, LA
Month 2-12	1-2	All required performance and financial reports will be developed and submitted on time and in good order.	Month 12; Ongoing	CP, HL, LA
Month 1-12	1-2	All documentation required to close out the grant will be submitted on time and in good order.	Month 12	CP HL, LA