



Grants to States Portfolio: FY 2015 – FY 2022

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Objectives

- Introduction
- Principles:
 - This is a federal-state partnership program
 - We rely on your active participation/input
- No CARES/ARPA funded data in the following analyses
- What and how to cover the next 45 minutes



Focal Areas and Intents

<i>Focal area</i>	<i>Intent</i>
Institutional capacity	Improve the library workforce.
	Improve library's physical and technology infrastructure.
	Improve library's operations.
Information access	Improve users' ability to discover information resources.
	Improve users' ability to obtain and/or use information resources.
Lifelong learning	Improve users' formal education.
	Improve users' general knowledge and skills.
Human services	Improve users' ability to apply information that furthers their personal, family, or household finances.
	Improve users' ability to apply information that furthers their personal or family health & wellness.
	Improve users' ability to apply information that furthers their parenting and family skills.
Employment & economic development	Improve users' ability to use resources and apply information for employment support.
	Improve users' ability to use and apply business resources.
Civic engagement	Improve users' ability to participate in community conversations around topics of concern.
	Improve users' ability to participate in their community.

From FY2015 to FY2022....

10.8k

Projects

\$1.25 bn

in LSTA
funding

29.4k hours of
sessions serving
over

578k people

465k

presentations
and
performances

2,444,384,154

Items circulated

22m

consultation/
reference
transactions

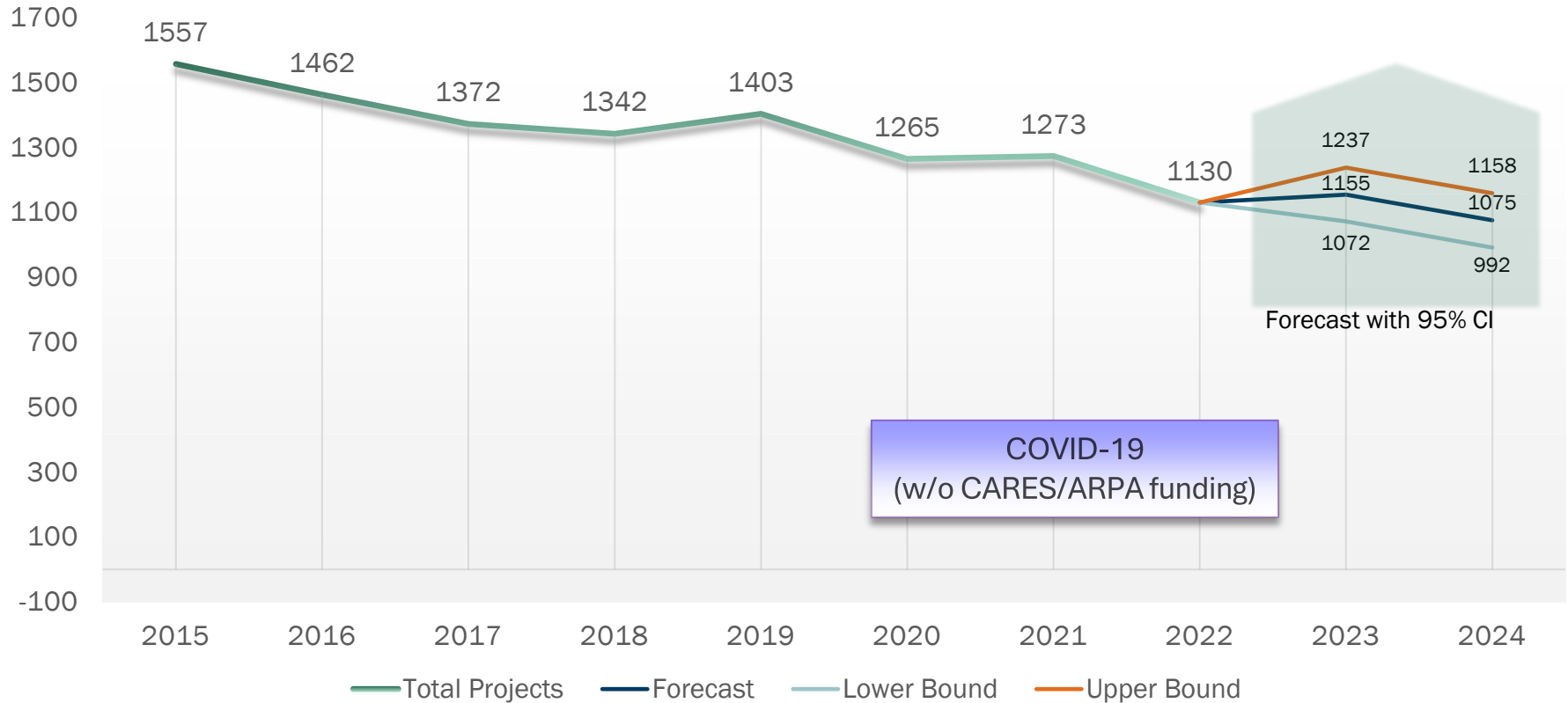


Analysis

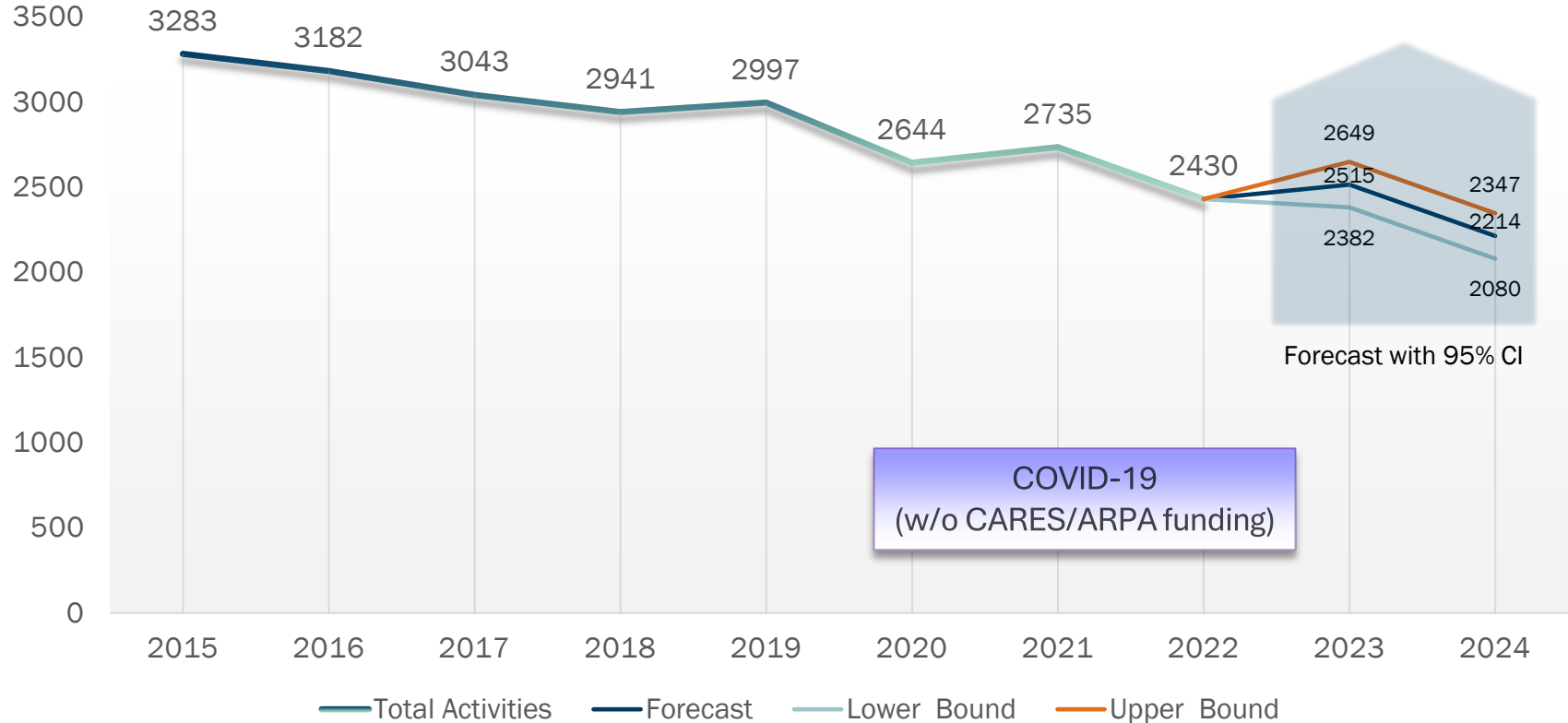
- Longitudinal/Year to year from FY2015 through FY2022
- Forecast:
 - 95% Confidence Intervals
 - Upper and Lower bounds
- Focal Areas & Intents
- Activities & Types
- COVID-19 label

COVID-19
(w/o CARES/ARPA funding)

Projects from FY2015 through FY2022

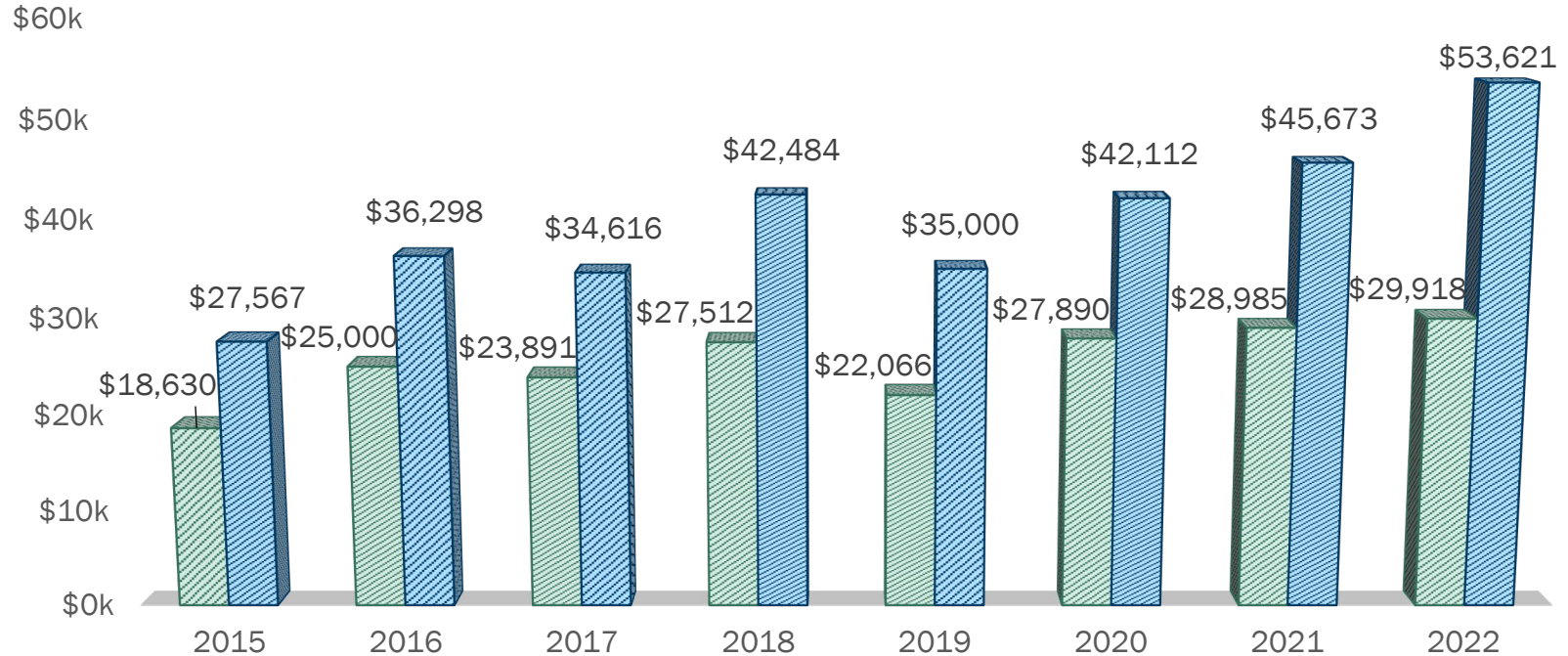


Activities from FY2015 through FY2022



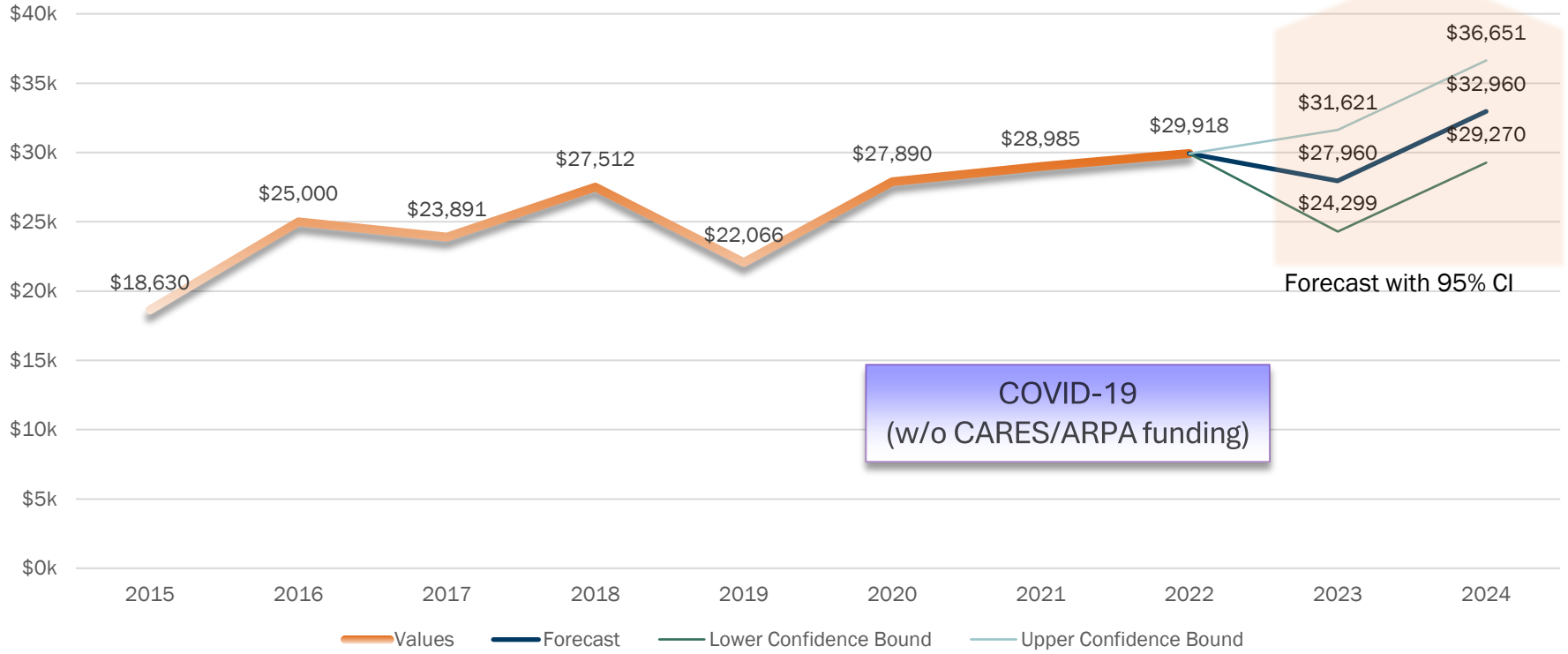
Median Project Budgets

■ LSTA ■ Overall

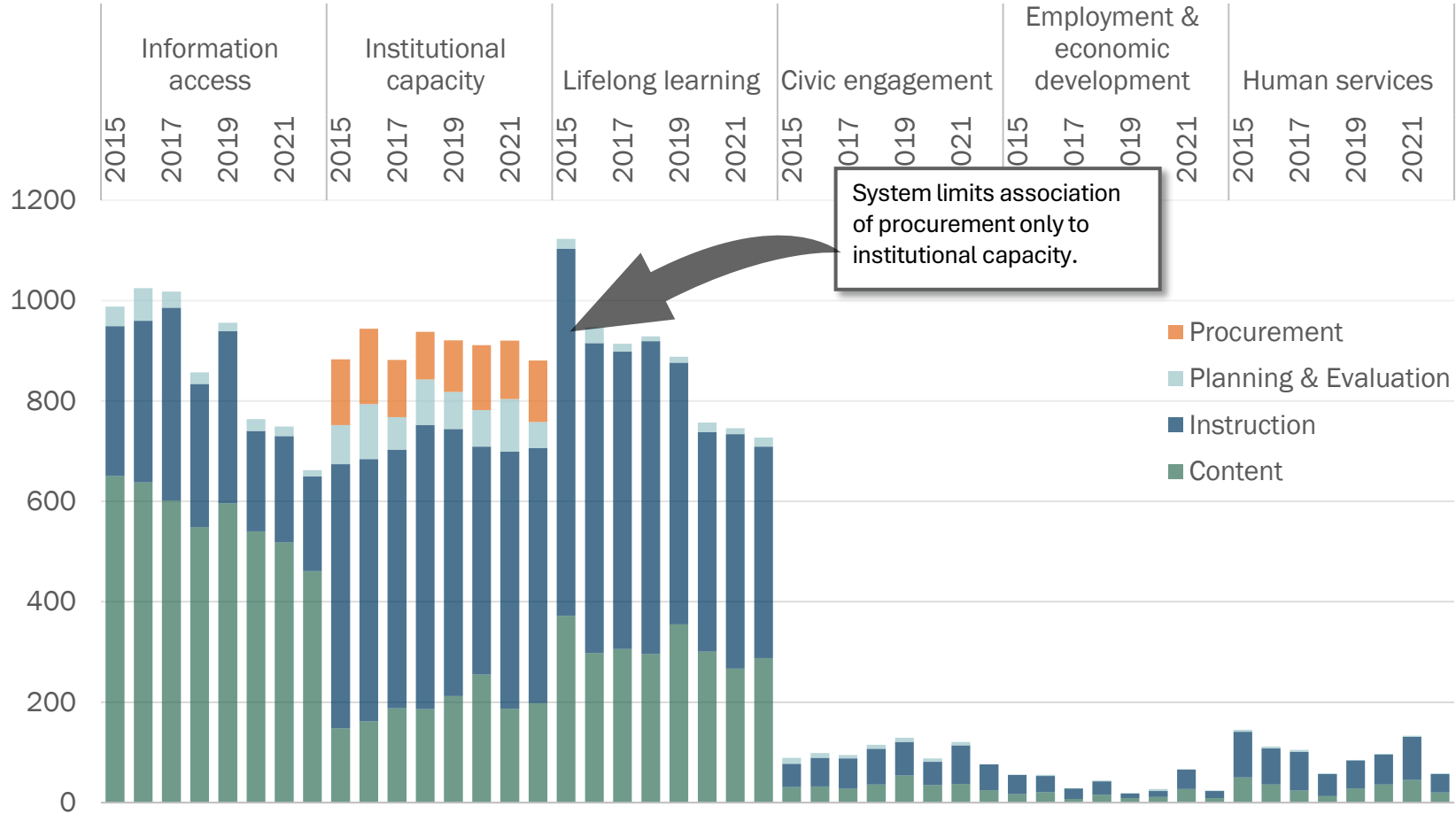


COVID-19
(w/o CARES/ARPA funding)

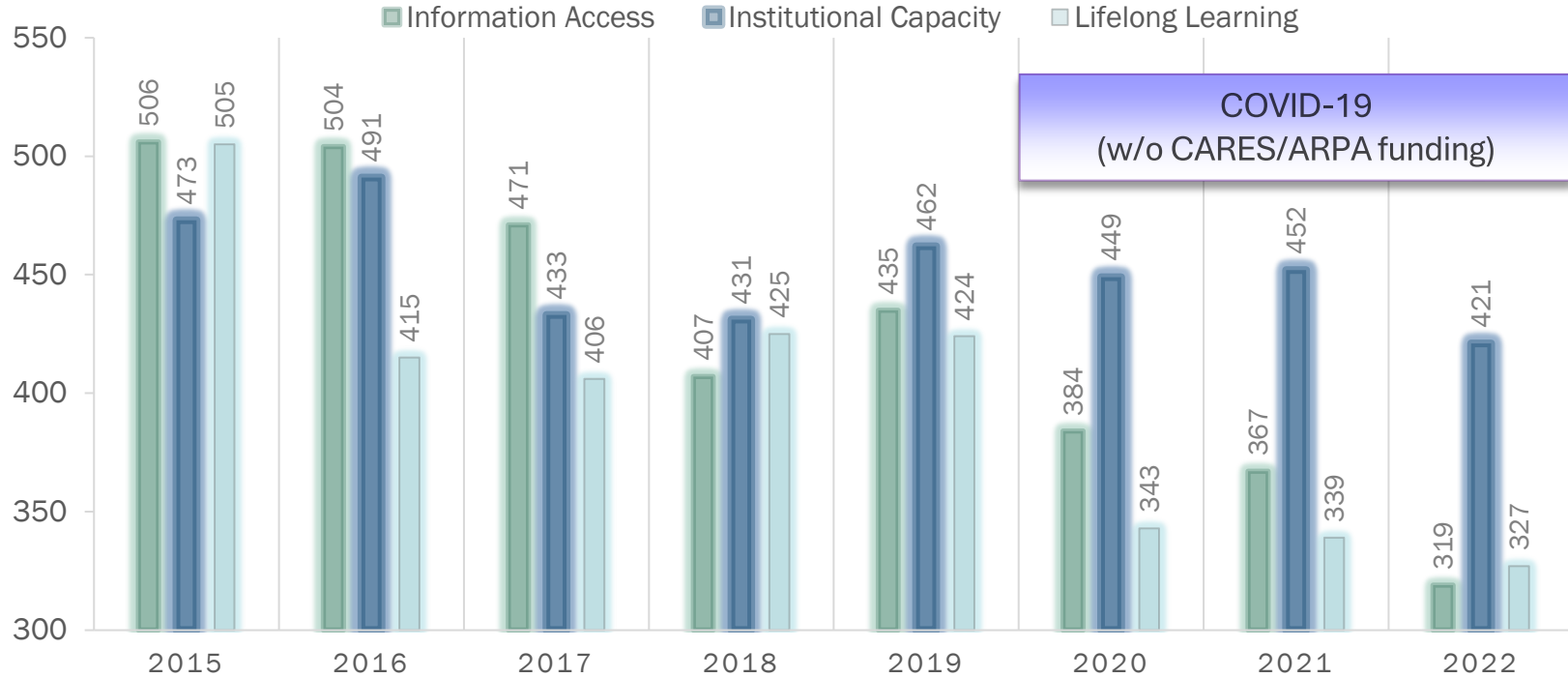
Median LSTA Project Budget



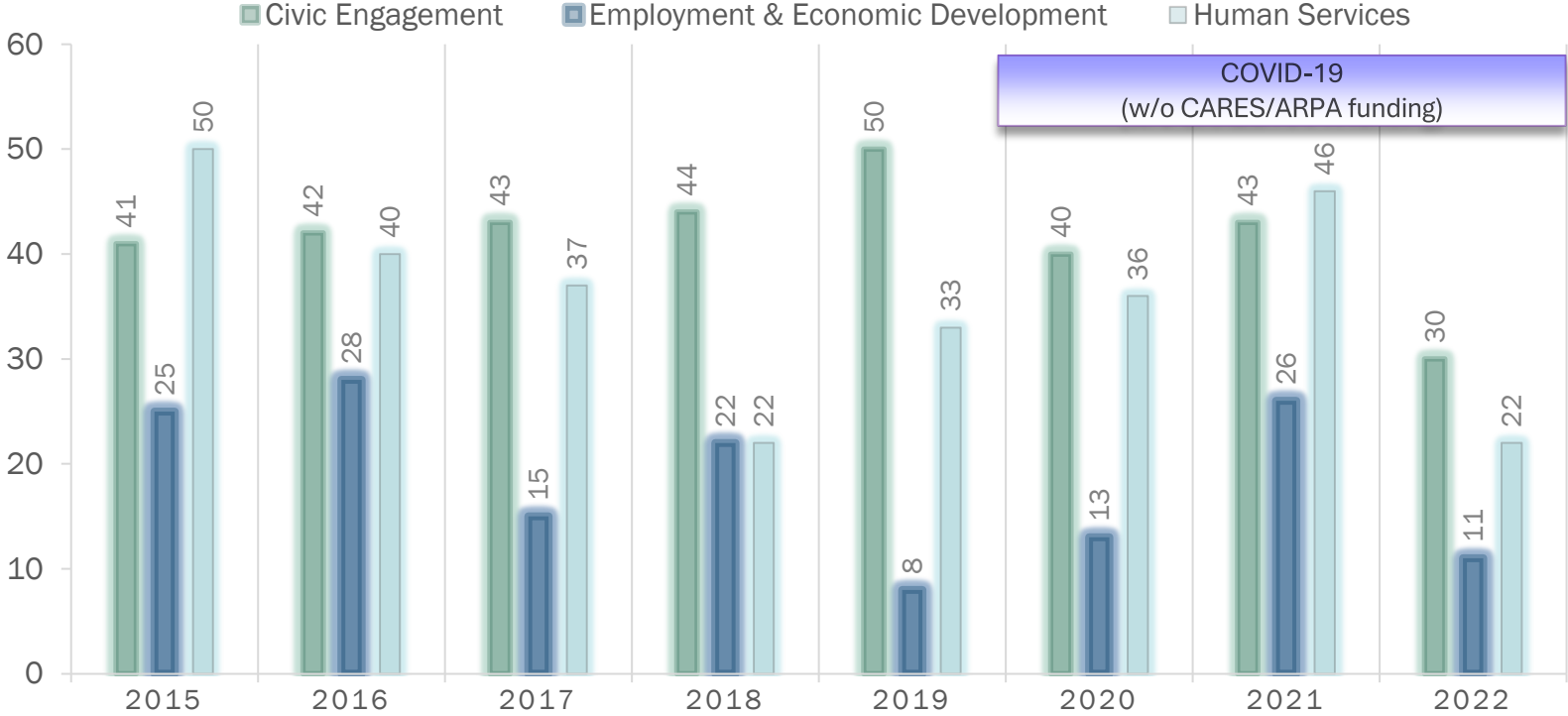
Activities by Focal Area by Type



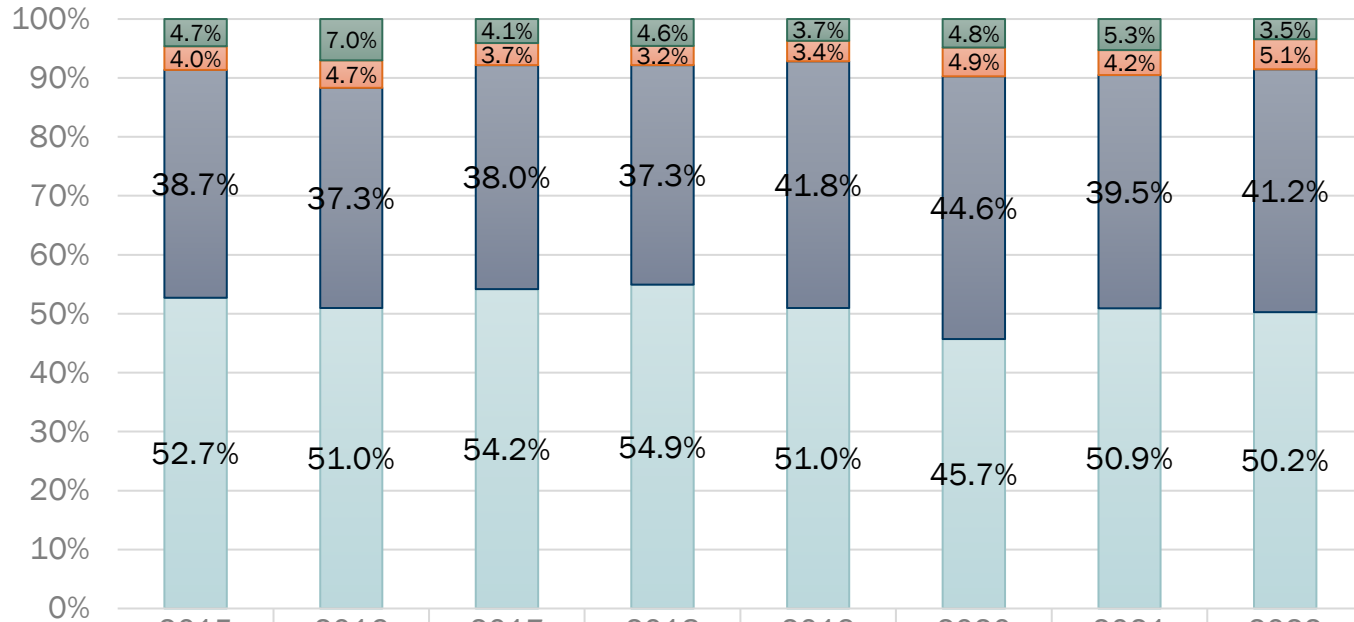
Number of Projects: 3 Larger Focal Areas



Number of Projects: 3 Smaller Focal Areas

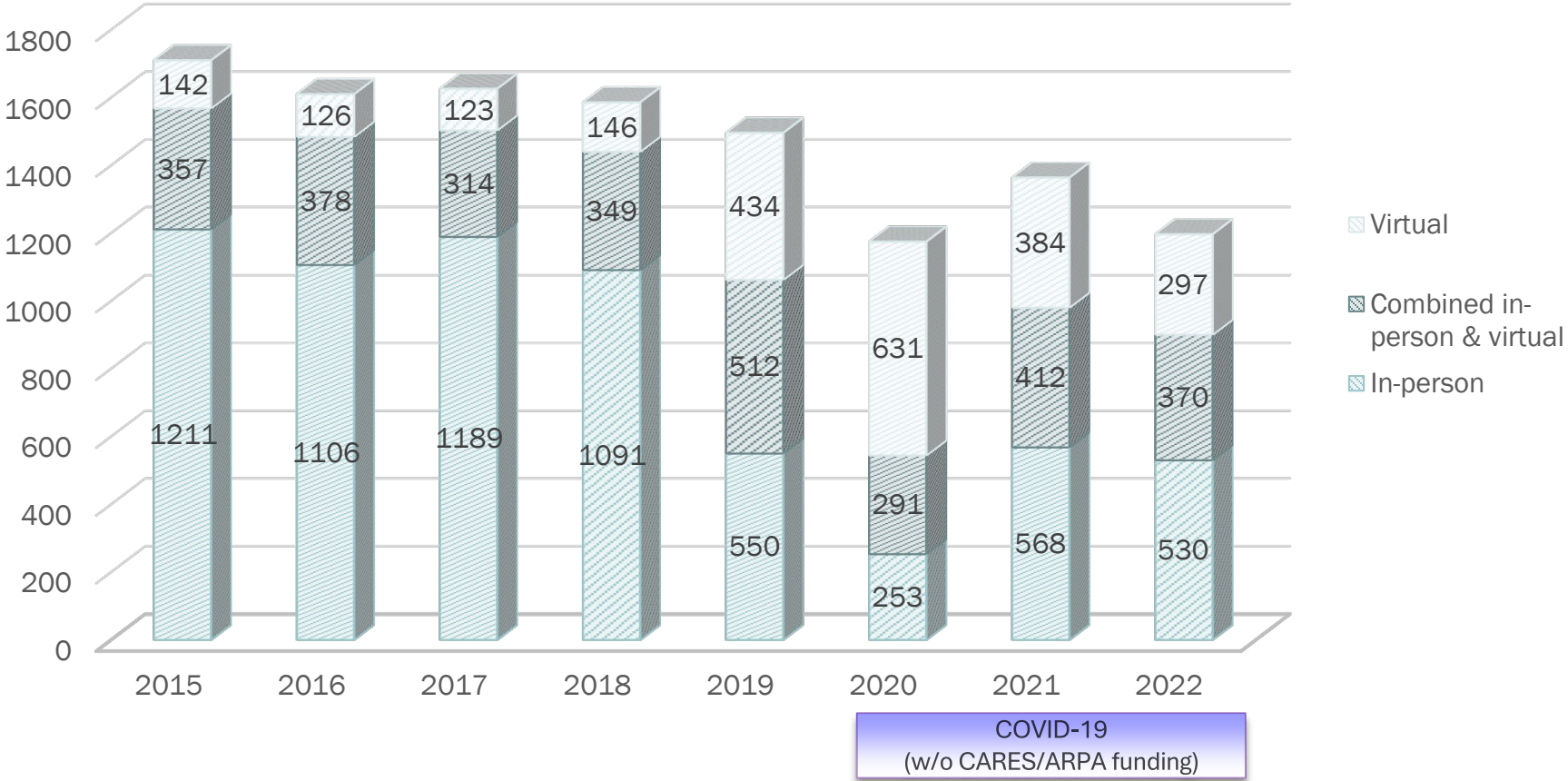


% Activities by Type



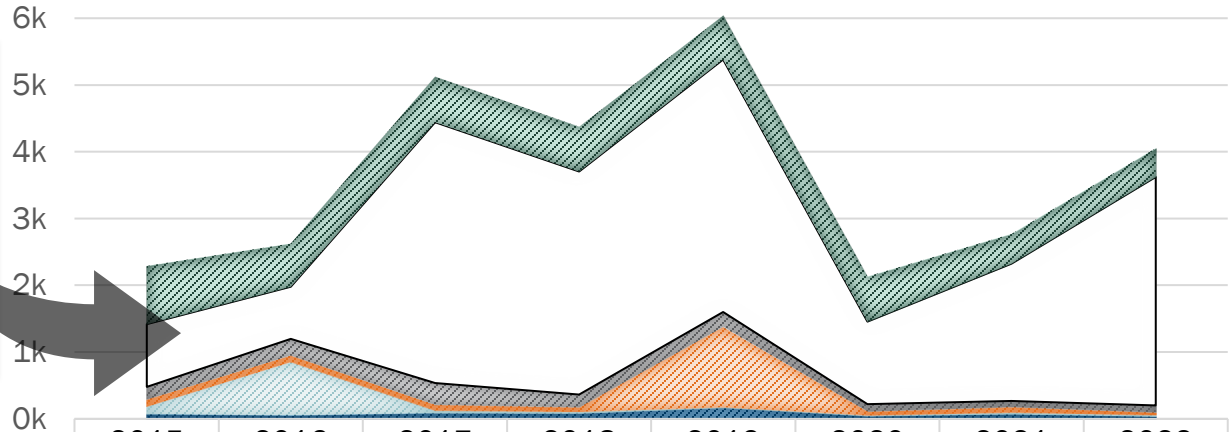
	2015	2016	2017	2018	2019	2020	2021	2022
■ Planning & Evaluation	153	223	125	135	112	128	145	84
■ Procurement	131	150	114	95	103	129	116	123
■ Content	1269	1187	1155	1096	1254	1178	1081	1001
■ Instruction	1730	1622	1649	1615	1528	1209	1393	1220

Instruction Activities by Format



Total Session Hours by Focal Area

Institutional capacity
 Library workforce intent:
 47.6%-58.9% of sessions
81.0%-96.0% of hours
 Library operations and infrastructure
 (physical and technology) intents:
 41.2%-52.5% of sessions
4.0%-19.0% of hours



	2015	2016	2017	2018	2019	2020	2021	2022
■ Lifelong learning	870.2	643.8	679.3	669.7	660.4	674.9	446.1	434.7
□ Institutional capacity	938.8	783.6	3906.3	3342.1	3780.7	1238.7	2055.8	3422.7
■ Information access	188.5	250.6	324.6	189.4	228.4	102.9	85.9	100.4
■ Human services	106.7	98.3	84.2	63.4	1194.4	59.3	80.0	40.2
■ Employment & economic development	111.3	791.2	39.9	25.6	10.3	7.0	25.3	19.2
■ Civic engagement	72.8	55.5	87.2	84.2	166.8	46.9	74.0	39.1

COVID-19
 (w/o CARES/ARPA funding)



Audience Activity

- Notecards & pens to all in-person attendees
- Someone saving responses (unidentified/confidential) from virtual attendees
- These confidential responses will be used to improve future presentations of the SPR



Audience Activity - Instructions

- Take a few moments and think of:
 - Write ONE or TWO words that come to mind when you want to describe the SPR report/presentation
 - Then, on the back of the card, write ONE or TWO sentences detailing why you chose the words on the other side
 - (Virtual) – Type your one or two words; use a dash (em or en, your choice) followed by your detailing sentences; then hit “send”



Audience Activity (optional)

- Use the other card (different color) to note any additional comments
- Please 😊 don't use the same card as your descriptions/sentences
- (Virtual) Start your additional response with “(Additional)” to distinguish from your previous response



Questions?



Available Resources

- Grants to States: [State Allotments](#)
- Grants to States: [Five Year Plans](#)
- Grants to States: [Five Year Evaluations](#)
- SPR Reporting System: [User Documentation](#)

Thank you!

Further questions about this presentation can be
emailed to:

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